

## **Centreville Public Schools**

190 Hogan Street, PO Box 158  
Centreville, MI 49032

August 15, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Centreville Public Schools district and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact our Superintendent, Rob Kuhlman, for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site: [www.cpschools.org](http://www.cpschools.org) or you may review a copy in the principal's office at your child's school.

The report contains the following information:

**Student Assessment Data** – Elementary and middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies, and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

### **Accountability Scorecard – Detail Data and Status**

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science, and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?

- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8. **Please note, Centreville Public School Students did not participate in NAEP testing during the 2012-2013 school year.**

The Accountability Scorecards replace Michigan’s Adequate Yearly Progress (AYP) report cards, which were previously required. The Scorecards use a color coding system in place of an AYP status and the previous letter grades. The color coding system uses the colors Green, Lime, Yellow, Orange and Red, with Green being the highest rating and Red the lowest. Colors are based on meeting targets in the different Scorecard components. Missing targets in some components will automatically lower the overall Scorecard color, even if the school or district is meeting all other targets.

Proficiency, attendance, and graduation components are reported using three colors: green, yellow, and red. Green represents meeting a specific target, yellow represents meeting an improvement target, and red represents not meeting the target or the improvement target.

Educator evaluations, compliance factors, and assessment participation are reported using two colors: green and red. Green represents meeting the component requirements and red represents not meeting the component requirements.

Our District and Building Scorecard results are as follows:

	Centreville Elementary	Centreville Jr./Sr. High School	*Covered Bridge School	District
Educator Evaluation	2/2	2/2		2/2
Compliance Factors	2/2	2/2		2/2
Attendance/ Graduation	2/2	6/6		1/6
Overall Score	38/50 (76.00%)	36/40 (90.00%)		37/54 (68.52%)
Overall Status	Yellow	Yellow	N/A	Red

\*Due to the small number of students enrolled, No Status rating is available for the Covered Bridge School.

The Overall "Red" rating for the district is a result of the combined graduation rate for the Jr./Sr. High School and Covered Bridge. The graduation rate is determined by the percentage of 9<sup>th</sup> grade students who graduate in four years. The graduation rate for Covered Bridge and the District includes jail students. Jail students were traditionally enrolled according to the number of previous credits earned, resulting in a majority of them being placed in ninth grade. In addition, jail students frequently leave the facility and the program prior to completing their GED. If the students do not continue their education in another program, they are considered as drop outs. Please note that 98.59% of Centreville High School students graduated during this same time period.

Please review the table below listing our schools. The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key initiative to accelerate achievement in Focus and Priority Schools
Centreville Elementary		N/A
Centreville Jr./Sr. High	Reward School	N/A
Covered Bridge School		N/A
Adult Education		N/A

We are proud of the accomplishments of our students during the 2012-2013 school year. These accomplishments include the following:

- Members of the Class of 2014 scored above the state average on the ACT and were number one in the county on the ACT Composite, ACT English, and ACT Reading. In addition, Centreville High School Students scored above the state on 4 of the 5 MME subtests and were number one or two in St. Joseph County on all subtests.
- Centreville Public School students in grades 3-9 scored first or second in the county on the following MEAP Tests: Mathematics Grade 5; Reading Grades 3, 6, and 7; Social Studies Grades 6 and 9; and Science Grade 5.
- Centreville High School was recently named a State of Michigan Reward School for the 2012-13 school year. Centreville High School qualified for the Reward School status as a result of high levels of improvement on MME/ACT Test Scores.

Our goal is to increase student learning and student achievement during the coming school year. The support of our parents and community is critical to our continued success. We look forward to working together for our students.

Sincerely,

Rob Kuhlman  
Superintendent of Schools