

School Annual Education Report (AER) Cover Letter

August 22, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-11 educational progress for Centreville Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Becky Stauffer, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.cpschools.org or you may review a copy from the Centreville Elementary office.

For 2010-2011, Centreville Elementary made Adequate Yearly Progress (AYP) in English language arts and mathematics which has been our status since 2001-2002 school year when the federal government set cut scores for determining AYP. In addition, Centreville Elementary also received a Report Card grade of "A", the highest level given, by the State of Michigan. The report card takes into account student achievement on the state assessment and also the Ed Yes! school self-assessment. While we are pleased to have reached these important goals, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Parents and Community Members can access state assessment data regarding student achievement on the School Improvement page of our website www.cpschools.org. We are pleased to highlight that over 90% of all of our 3rd, 4th, 5th and 7th graders were proficient on the given assessments. 6th grade had 80% or greater proficient on their math, reading and social studies assessments. 0% of the students in all grade levels, with the exception of 1 student in 6th grade, scored a Level 4, the lowest level of achievement. We showed improvements in all grade levels in math or maintained a high level of achievement, 96% in 5th grade.

State law requires that we also report additional information.

1. All Centreville students are welcome to attend and will be assigned to classes, as well as, those families who wish to apply for Schools of Choice.
2. Our Centreville Elementary School Improvement team met to revise our school improvement plan during the 2010-2011 school year. Our professional development planned for the 2011-12 school year and building goals are aligned with the plan. You may view the School Improvement Plan for Centreville Elementary at www.cpschools.org by clicking on the school improvement page.

3. We do not have a specialized school.
4. A copy of our core curriculum may be obtained from Mrs. Lester, District Curriculum Director. During the 2010-12 school year, we will continue to revise and map our elementary curriculum to meet the National Common Core Standards. Much initial work was completed in ELA during the 10-11 school year, therefore this year the focus will be on revisions, assessments and a great deal of work in mathematics.
5. We assess reading fluency skills of all students at the beginning, middle and end of the school year. These are the results of May 2010 Dibels (Dynamic Indicators of Basic Early Literacy Skills) assessment. The target is for 80% of all students to be at the Benchmark level of rate of fluency.

DIBELS (Dynamic Indicators of Basic Early Literacy Skills)

% of Students at Each Level of Proficiency

		Benchmark		Strategic		Intensive	
		May 2010	May 2011	May 2010	May 2011	May 2010	May 2011
Kindergarten	Letter Naming	88%	**	8%	**	4%	**
	Phoneme	98%	95%	2%	5%	0%	0%
	Nonsense Words	86%	93%	10%	5%	4%	2%
1st Grade	Phoneme	92%	**	8%	**	0%	**
	Nonsense Words	53%	62%	31%	21%	17%	17%
	Reading Fluency	60%	77%	29%	8%	10%	15%
2nd Grade	Reading Fluency	53%	56%	25%	13%	23%	31%
3rd Grade	Reading Fluency	52%	62%	33%	24%	17%	15%
4th Grade	Reading Fluency	59%	57%	18%	28%	23%	16%
5th Grade	Reading Fluency	62%	52%	22%	22%	16%	25%
6th Grade	Reading Fluency	75%	73%	18%	15%	7%	12%

** Not assessed with goals with Dibels Next assessment adopted 9-11

6. 79% (#383) of our students were represented by parents at Parent-Teacher conferences in 2009-10. 84% (#409) of our students were represented by parents at Parent-Teacher conferences in 2010-11 school year. Parents also access student grades in grades 3-6 through Powerschool and make contact to teachers through email access at the school website and through Powerschool.
7. Does not apply, as we are an elementary building.

Centreville Elementary is a school with high academic expectations for students and families. Our mission at Centreville Public Schools, including Centreville Elementary, is to educate all students to succeed as productive citizens in a global community. In preparing our students for success in a global community, we provide our students with not only academic excellence but many opportunities to enhance the growth of the whole child.

We have a full time school counselor that coordinates our anti-bullying program and character education classes. We reinforce positive behaviors through our "Gotcha" program and our school wide hallway procedures. This year the counseling office implemented a PRC (Parent Resource Committee) that provided opportunities for parents to attend seminars learning about different support and guidance available.

Our PAC (parent advisory committee) is very active in providing opportunities for our children and parents to enjoy time together with a Family Dance and annual PAC Carnival. PAC also helps with improvements on the playground, Fall Festival in conjunction with our high school AG class, track and field day and various opportunities for the little things that mean so much to children.

We are fortunate to have a comprehensive fine arts program for all K-6 students. All students have visual art and participate in a yearly art show. All students participate in a musical displaying their vocal and dance talents and our 5th and 6th graders presented a talent show, as well.

Extra curricular activities available to our students include: 5th/6th grade band, Clue-Me-In, Art Works, Young Author Day, and athletics through the Jr. Pro sports program. We offer every grade level multiple opportunities for field trips, such as: 4th Grade Camp, Lansing State Capitol trip, Amigo Centre, Sauder Village, Binder Park Zoo, local musical productions, etc.

Our students learn the importance of community by participating in our annual Angel Tree at Christmas, St. Jude's Math-a-Thon, local food drive, Bulldog Walk and McTeacher night.

Through the efforts of our staff, families, and community we are able to develop the social, emotional, and academic skills all children need to productive global citizens beyond the doors of Centreville Elementary.

Sincerely,

Becky Stauffer, Principal
Centreville Elementary
Centreville Public Schools